

# Classroom Management Plan

Teacher Name:                     Kasey Puyear                    

Date:                     January 2018                    

## My Guidelines for Success

- Do Now – IXL.com Skills (assigned daily)
- Interactive Student Notebooks (ISN)
- Classwork-NextLesson.org, Quizizz.com, Google Classroom, Class Worksheets, Activities and Projects
- Homework – Google Classroom
- Assessments – Exit Slips, Mastery Connect and Engrade
- Final Exam will be 20% Semester 2 Grade (8<sup>th</sup> Grade only)

Deal Makers and Deal Breakers will be used as the Reward and Consequences for a student's choice.

Deal Maker	Deal Breaker
<ol style="list-style-type: none"> <li>1. 1 Homework pass</li> <li>2. 1 Fast lunch pass</li> <li>3. 1 free style Friday</li> <li>4. 1 glazed donut</li> <li>5. Courtyard seating</li> <li>6. A positive phone call home</li> <li>7. 1 free bag of chips</li> <li>8. 1 free Principal treat</li> <li>9. Choice Seating in the cafeteria</li> <li>10. 1 specialty lunch order</li> </ol>	<ol style="list-style-type: none"> <li>1. Uniform Violation (1 point)</li> <li>2. Tardy (1 point)</li> <li>3. Unprepared for class (materials/homework) (1 point)</li> <li>4. Talking out of turn (1 point)</li> <li>5. Use of electronic device without permission (1 point)</li> <li>6. Refusal to comply with teacher directions (1 point)</li> <li>7. Name calling another student (2 points)</li> <li>8. Inappropriate language/use of profanity (5 points)</li> <li>9. Not knowing the Warrior Pledge request (5 points)</li> <li>10. Disrespect (3 points)</li> <li>11. Distracting (2 points)</li> <li>12. Technology Violation (3 points)</li> </ol>

## My Classroom Rules

1. Listen and follow directions the first time.
2. Raise your hand to speak or leave your seat.
3. No profanity or offensive language.
4. Bring the proper materials to class—notebooks, pencils and HW
5. Respect your classmates, your teacher, yourself and any class materials.
6. Computers are for educational purposes only.

## My Consequences

1. **Verbal Warning.** Teacher verbalizes the exact inappropriate behavior and reminds the students of the appropriate expected behavior.
2. **Isolate.** Students are separated from the problem and talked to one on one, reemphasizing #1.
3. **Seat change.** Students are relocated from the problem and allowed to refocus.

4. **Deal Breaker issued.** Student will receive a deal breaker for the poor choice will incur the respective number of points.
5. **Parent Contact/Detention.** Contact to parent is made for additional support and informed of detention & assignment to be served within 2 days.
6. **Referral.** Office notification & consequences

\*\*\*Note: As the teacher, I reserve the right to skip/combine steps depending on the severity of the offense. Extreme cases may result in immediate referral to the office.

\*\*If a student use computers for non-educational purposes, they are removed from the computer for three days. They will be given paper copies of the work.

### My Attention Signal

- ~Stop, Look and Listen!
- ~Count down from 3. 3...2...1...level 0

### My Encouragement Procedures

- ~Positive reinforcement—Deal Maker
- ~Post Awesome Exemplary Work
- ~Positive parent phone call or email
- ~Special Incentives

### My Procedures for Managing Student Work

#### 1. Procedures for Assigning Classwork and Homework

- ~Teacher verbally tell, show, and model for students
- ~

#### 2. Procedures for Collecting Completed Work

- ~Student will submit work through Google Classroom, when necessary.
- ~Student will submit work through NextLesson.org when necessary.
- ~Student will turn work into the respectively label tray.

#### 3. Routine for Dealing with Students Upon Their Return from an Absence

~Student will be responsible for asking for any missed work and/or checking the “Were You Absent” folder.  
~Student will have extra time to complete assignment—1 day for each day of the excused absence

#### 4. Routine for Wrapping Up at End of Class

~Student will complete the necessary work.  
~Student will log off computer and put away into the cart.  
~Student will clean up area where they are sitting of any trash and supplies.

#### 5. Routine for Dismissal

~Students are dismissed by teacher—using the row, individually, or as a class.

Kasey Puyear  
Classroom Management Plan  
Stars House  
Room N206